SOCRATES

Module C — Full Practice Exam · 90 minutes · 100 points

WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text and then answer questions 1–8. In the multiple-choice questions, circle the number of the correct answer. In the other questions, follow the instructions.

THE SCHOOL RECYCLING PROJECT

I Last September, the students of Grade Six at Hayarden School started a special environmental project. Their teacher, Mrs Levi, had noticed that the school bins were completely full of paper, bottles and plastic bags. "We throw away far too much," she told the class, "so let's finally do something about it." The students immediately agreed, and so the school recycling project was born.

II First, the class placed three big boxes in every single classroom: a blue box for paper, a green box for plastic bags and a yellow box for plastic bottles. The students also made colourful posters in order to explain exactly what goes in each box. Every Friday, two students from each class collected the boxes and carried them to the recycling centre near the school, where a worker weighed* the materials and carefully recorded the numbers.* weighed — שקל

III The impressive results of the project genuinely astonished everyone. In the first month alone, the school collected eighty kilograms of paper together with many hundreds of plastic bottles, and the students used part of the money from the bottles to buy beautiful new plants for the school garden. Younger children gradually joined too, and even the first graders learned to put their juice bottles in the appropriate box. Parents happily reported that their children had started recycling at home as well.

IV At the end of the year, the mayor* visited the school and proudly gave the class a special certificate*. "You are a wonderful example for the whole town," he announced, and Mrs Levi felt extremely proud of her students. Next year, the school plans to teach other schools in the area how to start their own recycling projects. The students of Grade Six say that it was truly the best project they have ever done.* certificate — תעודה · mayor — ראש העיר

QUESTIONS — PART I (70 points)

1. According to paragraph I, what did Mrs Levi notice?

i. The school bins were full of paper, bottles and plastic bags.

ii. The students came late to class.

iii. The school garden had no plants.

iv. The classrooms were too small.

(7 points)

2. Every Friday, two students from each class did an important job. COMPLETE: Every Friday, two students

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(9 points)

3. Why did the students make colourful posters? (paragraph II)

ANSWER:

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(8 points)

4. What did the students buy with part of the money from the bottles? (paragraph III)

ANSWER:

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(8 points)

5. How do we know that the project changed children at home?

i. Parents said their children started recycling at home.

ii. Children stopped drinking juice at home.

iii. Children built recycling centres in their gardens.

iv. Parents gave the school a lot of money.

(8 points)

6. Mark the TWO statements that are true according to the text.

- ☐ The project started because the school had no bins.
- ☐ In the first month, the school collected eighty kilograms of paper.
- ☐ Only sixth graders took part in the project.
- ☐ Mrs Levi was angry with her students.
- ☐ The mayor gave the class a special certificate.
- ☐ The school plans to stop the project next year.

(2×7=14 points)

7. What did the mayor say to the class? (paragraph IV)

ANSWER:

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(8 points)

8. What does the school plan to do next year? (paragraph IV)

ANSWER:

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(8 points)

PART II — WRITTEN PRODUCTION (30 points)

9. *(30 points)*

Some people say that children today do not read enough books. Do you agree? Write your opinion and explain why. Write 70–90 words in English.

DRAFT / טיוטה

FINAL VERSION / גרסה סופית (70–90 words)

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